|  |  |
| --- | --- |
| **SỞ GIÁO DỤC VÀ ĐÀO TẠO NGHỆ AN** | **KỲ THI TUYỂN SINH VÀO LỚP 10**  **TRƯỜNG THPT CHUYÊN PHAN BỘI CHÂU,**  **NĂM HỌC 2023 - 2024** |

**HƯỚNG DẪN CHẤM**

**HD chấm đề thi chính thức**

**Môn thi: TIẾNG ANH**

***(Hướng dẫn chấm gồm 02 trang*)**

**SECTION A: LISTENING (50 points)**

**PART 1. (10 x 2.0 points = 20 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. fuel | 2. Combustion engine | 3. 145% / 145 per cent | 4. agriculture | 5. (a) barrier |
| 6. 46 million | 7. 118 million | 8. vegetation zones | 9. (certain) disease(s) | 10. species composition |

**PART 2. (10 x 2.0 points = 20 points)**

**Task 1:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Speaker 1: F | 2. Speaker 2: B | 3. Speaker 3: H | 4. Speaker 4: E | 5. Speaker 5: G |

**Task 2:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. Speaker 1: E | 7. Speaker 2: C | 8. Speaker 3: A | 9. Speaker 4: H | 10. Speaker 5: F |

**PART 3. (5 x 2.0 points = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. D | 3. C | 4. D | 5. B |

**SECTION B: GRAMMAR & VOCABULARY (30 points)**

**PART 1. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. B | 3. A | 4. B | 5. C |
| 6. C | 7. A | 8. B | 9. B | 10. C |

**PART 2. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. developers | 2. Consequently | 3. influx | 4. infrastructure | 5. calculations |
| 6. inhabitants | 7. irreversibly | 8. unwholesome | 9. Awareness | 10. ethical |

**PART 3. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Mistake** | **Line** | **Correction** | **Mistake** | **Line** | **Correction** |
| **1.** million | **1** | millions | **6**. for | **9** | about |
| **2.** its | **3** | their | **7**. Other | **10** | Another |
| **3.** mostly | **4** | almost | **8**. happen | **12** | happens |
| **4.** say | **6** | tell | **9**. inacceptable | **13** | unacceptable |
| **5.** try | **7** | trying/ who try | **10**. so | **14** | but |

**SECTION C: READING (60 points)**

**PART 1. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. D | 4. C | 5. C |
| 6. A | 7. A | 8. B | 9. C | 10. A |

**PART 2. (10 x 1.0 point = 10 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. has | 2. first | 3. as | 4. most | 5. in |
| 6. ever | 7. without | 8. them | 9. by | 10. namely |

**PART 3. (6 x 2.0 points = 12 points)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. B | 4. D | 5. A | 6. C |

**PART 4. (14 x 2.0 points = 28 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. vi | 2. viii | 3. ii | 4. iv | 5. iii |
| 6. vii | 7. fire science | 8. investigators | 9. evidence | 10. prosecution |
| 11. NOT GIVEN | 12. YES | 13. NOT GIVEN | 14. NO |

**SECTION D: WRITING (60 points)**

**PART 1. (5 x 2.0 points = 10 points)**

**1**. Not until **he received the letter of announcement did he recognize how bad his situation was.**

**2**. Jack acts **as if/ though he knew all the answers.**

**3**. He would **go to any/ great lengths to win** the girl's heart.

**4**. You have **hit the nail on the head**.

**5**. Since she met that boy, she’s **been wrapped up in him**.

**PART 2. (20 points)**

***Length (1pt):*** 100–120 words

***Ideas (10 pts):***

* ask what topics you would like them to cover
* ask why it would be interesting for students
* ask questions about the arrangement

***Organization and Style (2pts):*** formal

***Vocabulary and grammar (7pts)***

**PART 3. (30 points)**

*The mark given to part 3 is based on the following criteria:*

***1. Task achievement (15 points)***

a. All requirements of the task are sufficiently addressed.

b. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

***2. Organization (3 points)***

a. Ideas are well organized and presented with coherence, cohesion, and unity.

b. The essay is well-structured:

*- Introduction* is presented with a clear thesis statement introducing the points to bedeveloped.

*- Body paragraphs* develop the points introduced with unity, coherence, and cohesion.

Each body paragraph must have a topic sentence and supporting details and examples when necessary.

*- Conclusion* summarizes the main points and offers personal opinions (prediction,recommendation, consideration,…) on the issue.

***3. Language use (10 points)***

a. Demonstration of a variety of topic-related vocabulary

b. Excellent use and control of grammatical structures

***4. Punctuation, spelling, and handwriting (2 points)***

a. Correct punctuation and no spelling mistakes

b. Legible handwriting

**TOTAL: 200/10 = 20 points**